Put Your Money Where Your Mouth Is: Funding For Whole Child to Fulfill ESSA Requirements
Objectives

1. Attendees will learn how the WSCC model and how activities align with Indiana's ESSA plan.

2. Attendees will learn about funding opportunities in Indiana to support whole child efforts.

3. Attendees will learn about specific schools' funding models to support WSCC efforts.
Whole School, Whole Community, Whole Child (WSCC)

WSCC Video

@EducateIN
Indiana Department of Education
President Obama signed the Every Student Succeeds Act (ESSA) into law on December 10, 2015. ESSA includes provisions that will help to ensure success for students and schools. The law states:

- Advances equity by upholding critical protections for America's disadvantaged and high-need students.
- Requires—for the first time—that all students in America be taught to high academic standards that will prepare them to succeed in college and careers.
- Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards.
- Helps to support and grow local innovations—including evidence-based and place-based interventions developed by local leaders and educators—consistent with our Investing in Innovation and Promise Neighborhoods.
- Sustains and expands this administration's historic investments in increasing access to high-quality preschool.
- Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time.
WSCC & Indiana’s Every Student Succeeds Act

Indiana accountability measures:
- College and Career Readiness (high school only)
- Chronic absenteeism (K–8th grade)
- School Climate and Culture (K–8th grade) (recommended for future consideration)
Potential Funding Sources (School-Based)

**Title 1:**
- funding for schools with high numbers/percentages of children from low-income families to help ensure all children meet challenging state academic standards.

**Title II:**
- Professional development for supporting effective instruction.

**Title IV:**
- **Part A:** Well-rounded Educational Opportunities, Social and Emotional Support & Effective Technology Use & Integration.
- **Part B:** (21st CCLC): Tutoring & Mentoring, Academic Enrichment, Service Learning, Character Education, Physical Education & Recreational Activities, Drop-out Prevention, and Parental Engagement.
Title IV

• Federal funding in three key focus areas:
  - Focus Area A
    • Access to well-rounded education
  - Focus Area B
    • Safe and Healthy Schools
    • Physical and mental/emotional safety
  - Focus Area C
    • Technology integration
• Entitlement funds
  - Title I districts also receive Title IV
Focus Area A: Provide All Students With Access to a Well-Rounded Education

Needs assessment showed gaps in social and emotional knowledge and skills

2018 Title IV, Part A funds were used to purchase SEL curriculum and provide professional development for staff
Title 1: Case Study

• Behavior Instructional Coach (Educational Neuroscience) funded through the corporation’s Title 1 allocation Neuroscience Education Website

• Building upon staff wellness programming to include professional development on teacher brain state

• INtegrate Video
Community: Case Studies

Coordinator position funded by the community

- IU Health Bloomington
- Bloomington Health Foundation
- IU School of Public Health
- MCCSC
- Premier Healthcare Foundation
- + Community Foundation Seed $

Employed by the hospital > Work with local public schools
### Superintendent Activity Results Using Federal School Safety Report

<table>
<thead>
<tr>
<th>Top 3 priorities - averaged from all superintendent groups</th>
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<tbody>
<tr>
<td><strong>$30</strong></td>
</tr>
<tr>
<td><strong>$23</strong></td>
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<td><strong>$18</strong></td>
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</tbody>
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Other Funding Resources

- ISDH Healthy Schools newsletter
  ○ Contact pfriday@isdh.in.gov to be included on LISTERV
- AFHK: http://www.actionforhealthykids.org/tools-for-schools/apply-for-grants
- Fuel Up to Play 60: https://www.fueluptoplay60.com/funding/general-information
- Local community foundations, healthcare entities
- Social, Emotional & Behavioral Website
  ○ SEL Budget Planning Tool www.doe.in.gov/sebw
- Federal Grants, Side by Side Comparison: https://docs.google.com/spreadsheets/d/1Nii6qf-gNBDXj2-lPIWY6UjzkzrjjBTBPVvK--J58Ck/edit#gid=0
- Commission on Improving the Status of Children
  ○ District-level personnel for SEL & Mental Health Guidance: https://www.doe.in.gov/sites/default/files/sebw/cisc-sel-recommendation.pdf
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