



BehaviorWorks[®]

Naturally ABA

AUTISM INCLUSION EXPERTS

The BehaviorWorks Team is focused on identifying the unique opportunities needed to maximize your child's happiness, independence, and integration. Whether your services are:

- In Clinic
- In Home, or
- In School

our integrated programming system is the same. We use state of the art technology to deliver evidence-based services where your child needs them the most. Are you a therapist ready to turn over a new leaf?

behaviorworksaba.com/career

SCHOOL PARTNERSHIPS THAT WORK

Take it from the schools, BehaviorWorks is leading the pack when it comes to integrated ABA!

"Ann and her staff have been easy to work with. We met prior to the therapist working with our student to discuss expectations. Our therapist is well trained and communicates well. It is rewarding to see our student gain the skills he needs. I have worked with a number of different ABA companies and **rate BehaviorWorks ABA at the top of my list.**"

Mike McHugh Principal, Deer Meadows

BehaviorWorks awarded Community Member of 2020

by the MSD of Wayne Township Preschool. We are so thrilled to have the support of the leadership and the classroom instructors as we promote ABA with an inclusive model. Having typical peers makes all the difference when generalizing skills and creating behavioral contingencies that can be sustained within the **MOST NATURAL** environment.

Learn More: 317-731-7777
www.BehaviorWorksABA.com



BehaviorWorks has Successful Strategies for School Collaboration

We fully believe that collaboration is essential.
Our mission is to provide
willingness to help, optimism in outcomes, and professionalism in treatment for our clients to thrive in the most **natural environments**.
Treating people in their natural environment speeds up learning and minimizes the need for excessive generalization programs. Treating people where they need it most ultimately leads to our clients' increase in
HAPPINESS, INDEPENDENCE, AND INTEGRATION.
This is what we are all striving for!

Here are some of the strategies we employ for successful in-school support.

1. **Define the terms and timeline** of engagement for the individual. This can be done with a Memorandum of Understanding (MOU), a contract, or an ongoing timeline that is decided upon by both parties. BehaviorWorks will provide information about the timelines for reauthorization as well as some of the constraints defined by payors (insurance companies).
2. **Prior to Services in School we will request and review school policies on:**
 - a. Seclusion and restraint
 - b. Employee handbook or visitor guide
 - c. Behavior Intervention plans and/or physical management
 - d. Dress code and conduct
 - e. Additional background checks / fingerprinting needed / drug screens
3. **Provide School Staff BehaviorWorks Personnel Information** regarding RBT and BCBA training, certification, background checks, the frequency of ongoing training, support and performance monitoring provided by the BehaviorWorks.
4. **Set standards for expectations of the staff** behavior within the classroom
 - a. Interactions with the child
 - b. Interactions with the school staff and teacher of record
 - c. Interactions with other students
 - d. Interactions with parents
 - e. RBT supervision and BCBA Consultation protocol within the school
 - f. On-going communication between the company and the school regarding these expectations (who is the point person) _____

Email: _____ Phone: _____



5. **Other staff behaviors defined and expectations set:**
 - a. Use of personal phone
 - b. Restrooms to use
 - c. Attendance
 - d. Dress code for the school
 - e. Where to store personal items
 - f. Name tags/ staff ID
 - g. Parking
 - h. Protocol for signing in and out of the building
 - i. Where does staff eat lunch
 - j. Wifi access for data systems
6. **Treatment planning and data collection standards** (Information sharing)
 - a. Release of information obtained
 - b. Medication Administration (if needed - follow school protocol)
 - c. Ongoing team meetings, IEP's
 - d. Regular communications between BehaviorWorks and the school
7. **Address HIPAA and FERPA standards and HiTech Act:** BehaviorWorks has been an early adapter for electronic data collection systems. This allows for real time data collection that can be reviewed by the BCBA, Supervisor, or Parent at any time of the day or night, even just moments after the behaviors are recorded.
8. **What we mean by Naturally ABA....**BehaviorWorks has systematically developed program tools that align with the child development milestones. This allows for a very systematic treatment model that increases difficulty to the client only as they have learned all the foundational skills needed for the task or program. We do teach children to listen to and follow instructions from teachers, caregivers, and therapists, but this is done with compassion and not through strict compliance training or rigid extinction. We focus on transfer of motivation to the intrinsic motivators within the natural environment as those motivators will still be there long after the ABA therapist. We focus on self-help skills that will allow the individual to be most successful as an adult. We do love to teach toileting independence, hand washing, independent leisure skills, along with all the other things you expect from ABA (mands, tacts, intraverbals, problem behavior reduction).