Special Dietary Needs Accommodations in Schools

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PRESENTER

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STATISTICS

- 1 in 13 children has a food allergy
- Prevalence of food allergies has increased 50%
- Other disability needs are becoming more well known and better addressed

WHAT

Schools are required to make reasonable accommodations for a disability for any and all students based on disability information provided by the student, parents/guardians, and/or a medical authority

WHAT

- Definition of a disability:
  - A person with physical or mental impairment that substantially limits one or more major life activities and major bodily functions.
  - A person who has a record of such impairment.
  - A person who is regarded as having such an impairment.
- Expanded definition of disability emphasized
  - That making the reasonable modification is key
  - The disabled person does not carry a high burden of ‘proving’ he or she has a disability.

WHAT

- Major Bodily Functions Includes:
  - Digestive
  - Immune
  - Respiratory
  - Circulatory
  - Neurological/Brain

WHAT IS A SPECIAL DIETARY NEED

- Allergies and Intolerances
- Texture Modifications
- Carbohydrate Counts
- Portion or Calorie Changes
- Tube Feedings

ALLERGIES AND INTOLERANCE

- What is an allergy?
  - An immune response to a food
  - Even a small amount of the food can trigger symptoms
- What is an intolerance?
  - Only affects the digestive system typically
  - Causes less serious or life threatening symptoms
- Both are covered under the disability legislation

CARBOHYDRATE COUNTING

- Diabetic students
- Actual counting of the meals should be handled by the school nurse
- Food service must provide the carbohydrate count to the parent/guardian and/or the school nurse for the child. This way the family can either decide what the child should select or how much insulin is required.
    - Not required to provide every option

TEXTURE MODIFICATIONS

- Texture Modification Possibilities
  - Ground
  - Pureed
  - Small dice
  - Large dice
  - Thickened liquid
  - Thinned liquid

TEXTURE MODIFICATIONS

- Does not require a medical statement is it is made of regular meal pattern meals
- Can apply guidelines and request a medical statement concerning necessary modifications
  - This serves as a precaution to ensure safe and appropriate meals for the child, protect the school and minimize misunderstandings.
- Meals should consist only of the same food items and quantities specified in the regular school menus.
  - Unless otherwise specified by the medical authority
- Meals that consist only of texture modifications must meet the meal patterns and dietary specifications.

WHO

- Any school receiving federal funds
- Any student
  - Regardless of paid, free, reduced status
  - Pricing cannot change

WHY

- American with Disabilities Act Amendments Act
  - Redefined what is or is not a disability
- Civil Rights/Section 504 of the Rehabilitation Act of 1973
  - Can become a civil rights grievance
- USDA regulation 7 CFR Part 15b requires substitutions or modifications in school meals for children who are unable to eat the school meal because of a medical need/disability/impairment

WHEN

- Breakfast
- Lunch
- After School Snack Program
- Fresh Fruit and Vegetable Program

HOW

- Make modifications as soon as possible once notified
- Follow medical statement form and/or notice to the exact listed information
  - If requested change to what is written, get that change in writing
- Modification needs to be related to the disability or limitations caused by the disability
- Able to “negotiate” over modification details
  - This means that simply saying “no” is almost never appropriate
- Cannot use Offer vs Serve to accommodate a dietary change
- Students with accommodations should have the same benefits as others
  - Brand names not required
  - Does not have to mirror the regular menu

HOW

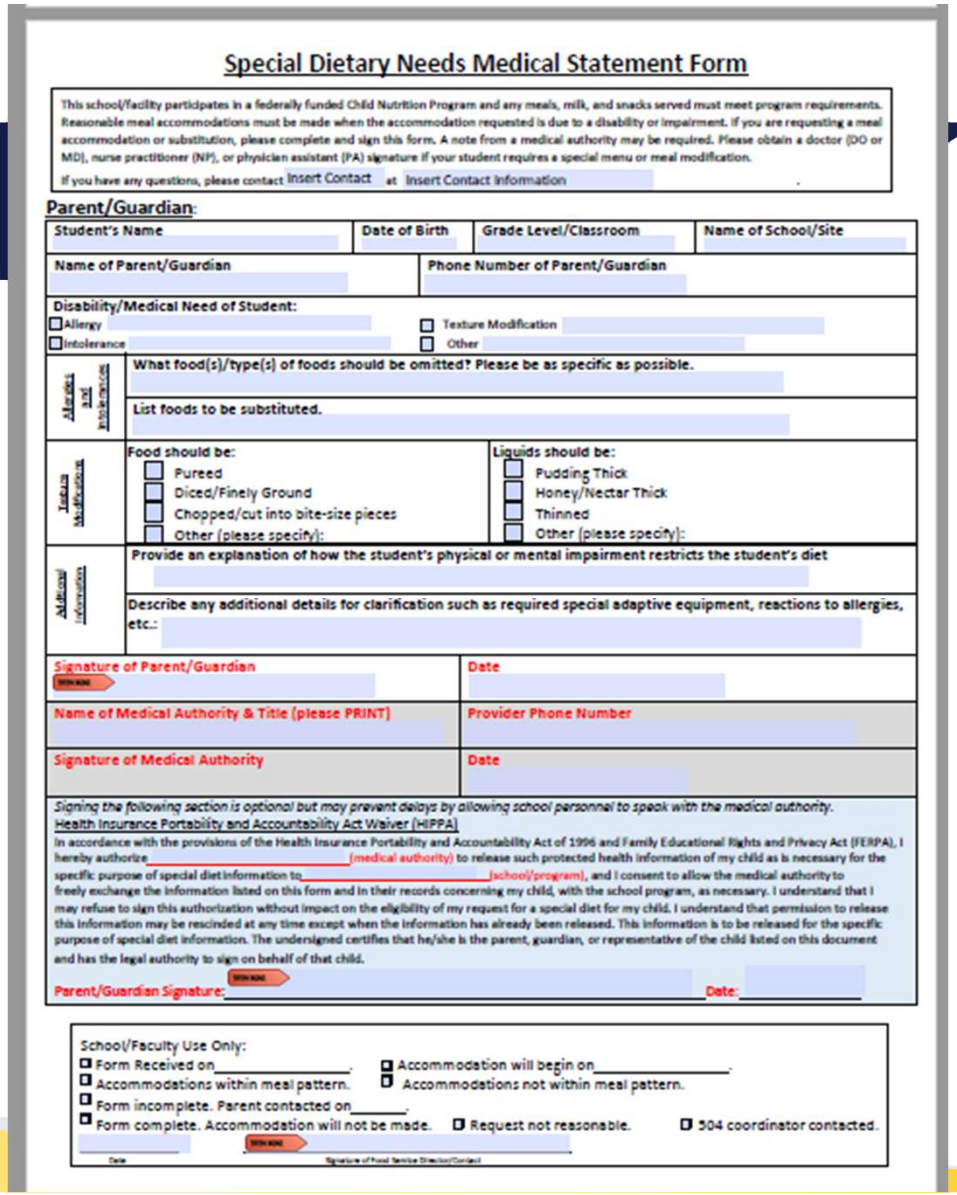
- Other Implementation Tips
  - Ensure that there is some type of allergen-safe meal or snack choice
  - Place alerts on point of sale, classroom roster systems, and other school software used by all staff
  - Tap into your wellness policy team to see about outside food and snacks and what the policy is for parties, rewards, etc.

MEDICAL STATEMENT FORM

- Required when accommodation cannot be made within the meal pattern
- Check your school policy
- Cannot delay accommodations even if you do not receive a medical statement form

WHAT SHOULD BE ON THE MEDICAL STATEMENT FORM

- Information about the child's physical or mental impairment that is sufficient to allow the SFA to understand how it restricts the child's diet
- An explanation of what must be done to accommodate the child's disability
- The food or foods to be omitted and recommended alternatives (if applicable)
- Signature of a medical authority if accommodation is outside of the meal pattern
    - Must have prescriptive authority aka MD, DO, NP, PA allowed



Special Dietary Needs Medical Statement Form

This school/facility participates in a federally funded Child Nutrition Program and any meals, milk, and snacks served must meet program requirements. Reasonable meal accommodations must be made when the accommodation requested is due to a disability or impairment. If you are requesting a meal accommodation or substitution, please complete and sign this form. A note from a medical authority may be required. Please obtain a doctor (DO or MD), nurse practitioner (NP), or physician assistant (PA) signature if your student requires a special menu or meal modification.

If you have any questions, please contact Insert Contact at Insert Contact Information .

Parent/Guardian:

Student's Name	Date of Birth	Grade Level/Classroom	Name of School/Site

Name of Parent/Guardian	Phone Number of Parent/Guardian

Disability/Medical Need of Student:

☐ Allergy ☐ Texture Modification

☐ Intolerance ☐ Other

Allergies and Intolerances

What food(s)/type(s) of foods should be omitted? Please be as specific as possible.

List foods to be substituted.

Texture Modifications

Food should be:	Liquids should be:
☐ Pureed	☐ Pudding Thick
☐ Diced/Finely Ground	☐ Honey/Nectar Thick
☐ Chopped/cut into bite-size pieces	☐ Thinned
☐ Other (please specify):	☐ Other (please specify):

Additional Information

Provide an explanation of how the student's physical or mental impairment restricts the student's diet

Describe any additional details for clarification such as required special adaptive equipment, reactions to allergies, etc.:

Signature of Parent/Guardian	Date

Name of Medical Authority & Title (please PRINT)	Provider Phone Number

Signature of Medical Authority	Date

Signing the following section is optional but may prevent delays by allowing school personnel to speak with the medical authority.

Health Insurance Portability and Accountability Act Waiver (HIPPA)

In accordance with the provisions of the Health Insurance Portability and Accountability Act of 1996 and Family Educational Rights and Privacy Act (FERPA), I hereby authorize _____ (medical authority) to release such protected health information of my child as is necessary for the specific purpose of special diet information to _____ (school/program), and I consent to allow the medical authority to freely exchange the information listed on this form and in their records concerning my child, with the school program, as necessary. I understand that I may refuse to sign this authorization without impact on the eligibility of my request for a special diet for my child. I understand that permission to release this information may be rescinded at any time except when the information has already been released. This information is to be released for the specific purpose of special diet information. The undersigned certifies that he/she is the parent, guardian, or representative of the child listed on this document and has the legal authority to sign on behalf of that child.

Parent/Guardian Signature: _____ Date: _____

School/Faculty Use Only:

☐ Form Received on _____. ☐ Accommodation will begin on _____.

☐ Accommodations within meal pattern. ☐ Accommodations not within meal pattern.

☐ Form incomplete. Parent contacted on _____.

☐ Form complete. Accommodation will not be made. ☐ Request not reasonable. ☐ 504 coordinator contacted.

_____ _____

Date Signature of Food Service Director/Contact

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SAMPLE FORM

Parent/Guardian:

Student's Name	Date of Birth	Grade Level/Classroom	Name of School/Site
Sally Smith	03/26/2010	6/ Mr. W, Silver Team	Middle School North

Name of Parent/Guardian	Phone Number of Parent/Guardian
Suzie Smith	317-123-4567

Disability/Medical Need of Student:

- ☐ Allergy
- ☒ Intolerance — Lactose, causes upset stomach and digestive issues
- ☐ Texture Modification
- ☐ Other

Allergies and Intolerances

What food(s)/type(s) of foods should be omitted? Please be as specific as possible.

No fluid milk.

List foods to be substituted.

Please provide a milk substitute, such as almond or soy milk

Signature of Parent/Guardian	Date
Suzie Smith	06/21/2022

DOES NOT REQUIRE A MEDICAL STATEMENT FORM

- Able to make accommodations within the meal pattern
- Always good to document EVERY request
- No unnecessary delays
- Contact family for clarification: document any contact/communication (e.g. email, phone)

DISABILITY DISCRIMINATION

- 504/Civil Rights
- Cannot tell a parent to send a meal for their child
- Cannot segregate students from others unless it is by parental request

RELIGIOUS AND LIFESTYLE ACCOMMODATIONS

- Case by case basis
- Not required to accommodate
- School policy
  - IDOE Template Policy
  - Think of future accommodations

PROCEDURAL SAFEGUARDS

Four required items (SFA's may customize their procedures)

1. Provide notice of:
    a. Process for requesting accommodation
    b. Decision
    c. Procedural rights
2. Opportunity to examine record and file grievance
3. An impartial hearing with parental participation & legal representation (if desired)
4. A review procedure (avenue for appeal)

Collaborating

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PRINCIPLES OF SPECIAL DIETARY NEEDS

- Team focus
  - Food service
  - School nurse
  - Teachers
  - Bus drivers
  - Custodial staff
  - After school activity staff members
  - 504 Coordinator
- Case-by-case basis
- Documentation
- Changes can be made before a confirmed disability

PLAN YOUR ROLES

- Plan your roles
  - Who receives the information or forms
  - Who implements
  - Who communicates with parents
  - Who ensures menu is distributed and up to date
  - Who gets information to nurse, food service, teachers, custodians, etc.

PLAN YOUR ROLES

- Plan your roles - Food Service
  - Menus
  - Provide food labels and packaging
  - Provide the medical statement form to be filled out
  - Monitoring in cafeteria and in kitchen

PLAN YOUR ROLES

- Plan your roles - Nurse
  - Be knowledgeable about student's medical information and/or diagnosis
  - Inquire about accommodations
  - Provide and obtain medical statement form
  - Write an Individualized Healthcare Plan- including dietary accommodations
  - Refer parents to nutrition staff or include nutrition staff in parent IHP meeting

TYPES OF PLANS

Type of Plan	Who Writes It	Plan Purpose	What is Included	Other Details
IEP	Special Education Teacher	Academic	Education Plan for students receiving special education services	
504	504 Coordinator	Academic	Education Plan for students who have an impairment impacting a major life activity	Cannot be written by Nurse
IHP	Registered Nurse Only	Healthcare	Health Plan for students who have a diagnosed medical condition	Can be included in IEP, 504, or stand alone

CYCLE MENUS

- Plan a cycle menu for students with allergies and intolerances
- Work with food service, nurse, and the families
- Provides confidence in meals for staff and families

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Menu	Deluxe Nachos	Roasted Chicken and Veggies	Barbeque Pulled Pork Sandwich*	Mediterranean Chicken Bowl	Turkey Sub
Meat/ Meat Alternate	Taco Meat	Italian Spiced Chicken Drumstick*	Barbeque Pulled Pork*	Grilled Chicken Strips	Turkey Deli Meat
Grain	Corn Tortilla Chips	GF Roll	GF Bun	Brown Rice Pilaf*	GF Sub Bun
Vegetables	Black Beans & Salsa	Roasted Broccoli & Cauliflower*	Sweet Potato Fries	Greek "Salad" Mix - Made with Cucumbers, Tomatoes, & Red Onion	Tomato and Romaine Lettuce
Vegetables	Fiesta Lime Corn*		Baked Beans	Fresh Spinach	Coleslaw in Lemony Greek Vinagrette*
Vegetables	Southwest Quinoa Salad* (served on the side)			Roasted Chickpeas*	
Fruit	Pineapple	Apple Slices			
Notes	**Check seasoning for gluten and dairy				
Notes					

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Menu	Spy Thai Beef*	Chicken Nuggets	Hot Dog	Barbeque Pulled Pork Sandwich*	Chicken Fajitas
Meat/Meat Alternate	Ground Beef	Chicken Nuggets	Hot Dog	Barbeque Pulled Pork*	Mexican Spiced Chicken Strips*
Grain	Whole Grain Flatbread	Whole Wheat Roll	Whole Wheat Hotdog Bun	Whole Wheat Bun	Whole Wheat Tortillas
Vegetable	Shredded Carrots, Sliced Red Bell Pepper, and Sliced Cucumber	Veggie Cruncher Cup* Made with Cucumber, Carrots, and Broccoli	Ranch Potato Wedges*	Orange Glazed Carrots*	Black Bean, Corn, and Tomato Fiesta Salad*
Vegetable	Broccoli	Hummus	Peas	Roasted Green Beans*	Sliced Onions and Bell Peppers
Vegetable					
Fruit	Cantaloupe	Apple Slices	Grapes	Bananas	Mandarin Oranges
Note		**Don't forget to add any condiments in with your calorie count for the day			
		**Note that hummus is not a 1:1 count for			

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Menu	Ground Beef and Cheese Nachos	Ranch Chicken and Veggies	Pulled Pork Sandwich*	Chicken Fettucini	Turkey Pesto Sub*
Meat/Meat Alternate	Taco Seasoned Ground Beef & Shredded Cheese	Ranch Chicken Drumstick*	Pulled BBQ Pork*	Grilled Chicken Strips in Alfredo Sauce	Turkey Lunch Meat and Slice of Cheese
Grain	Corn Tortilla Chips	Brown Rice Pilaf*	GF Bun	GF Noodles	GF Sub
Vegetables	Shredded Iceberg Lettuce	Roasted Broccoli	Baked Beans	Garden Salad - Made with Spring Mix, Shredded Carrots, Diced Tomatoes, & Diced Cucumbers	Spinach Pesto, Spinach, & Tomato Slices*
Vegetables	Black Bean, Corn, & Tomato Fiesta Salad*	Chili Roasted Sweet Potato Wedges*	Confetti Coleslaw (served on the sandwich)		Sugar Snap Peas, Celery, & Carrots
Vegetables	Salsa		Corn		Hummus
Fruit	Diced Pineapple	Applesauce	Sliced Fresh Peaches	Grapes	Mandarin Orange Slices
Notes	**Check seasoning for gluten				**Check lunch meat for gluten fillers
Notes					**Note that hummus is not a 1:1 count for beans. Make sure to check label to ensure it is really 1/2 cup serving

DEVELOPING A SCHOOL POLICY

What Should Be Included:

- Documentation necessary for school
- What information should be on documentation
- Why documentation is needed
- Stance on religious or lifestyle accommodations
- Milk substitute (optional inclusion)
- Where to find meal ingredients
- 504 plans and IEPs
- Other staff involved
- Procedural Safeguards

DEVELOPING A SCHOOL POLICY

What Cannot Be Included:

- A timeframe for a form/note/prescription to be turned in
- Telling parents that a medical need cannot be accommodated

DEVELOPING A SCHOOL POLICY

Special Dietary Needs Policy Template

Accommodating Students with Special Dietary Needs
Each school and institution that participates in the United States Department of Agriculture (USDA) school nutrition programs must comply with the federal requirements for accommodating children with special dietary needs. Under the American with Disabilities Act Amendment Act (ADAAA), a disability is defined as a medical condition and/or impairment that affects any major life function. Therefore, this means that possible modifications could include food restrictions or substitutions, texture changes (pureed, ground, chopped foods, or thickened or thinned liquids), carbohydrate counts, increased or decreased calories, and tube feedings. Modifications to the meal service may also involve ensuring facilities and personnel are adequate to provide necessary services.

Medical Statement Forms and Other Required Documentation
All students needing meal modifications should submit a request for an accommodation using the form provided by the district. Some cases will require a medical statement form that is signed by a medical authority with prescriptive authority, such as a Physician (MD or DO), Nurse Practitioner, or Physician Assistant. The completed medical statement must include the following information:

- Information about the student's physical or mental condition and/or impairment that requires the meal accommodation
- How the medical condition and/or impairment affects the student
- An explanation of what must be done to accommodate the student's condition and/or impairment
- The food or foods to be omitted and recommended alternatives (if applicable)

Medical statements should provide sufficient information to allow the school to provide meals that are appropriate and safe for each student. Schools have the right to contact a student's parents or guardians for clarification or necessary additional information. With a HIPAA and/or FERPA release signed by the student's parents or guardians, schools may contact the medical authorities specified on the form for more information or clarification.
While the school cannot discontinue an accommodation due to a lack of a medical statement, the school should continue to contact the family to obtain any necessary information. This is done to secure the safety of the student and ensure they are receiving meals that adequately meet their needs.

Religious or Lifestyle Accommodations
[Insert School Name] [Select an Option - will or will not] accommodate requests due to religious or lifestyle choices. [Insert School Name] also has the right to deny requests deemed "unreasonable" or that would change the scope of the school nutrition program. Families and schools are encouraged to work closely together to provide appropriate accommodations for students.

Special Dietary Needs Policy Template

(optional) Fluid Milk Substitutions
For students with a requirement for a fluid milk substitution, [Insert School Name] will provide a milk alternative (i.e. soy milk) that meets USDA's nutritional requirements.

School Meal Food Items
For students and households that wish to see the ingredients or components to meals, they can do so by contacting food services. Please contact [Insert Food Service Contact's Information] to access this information. Because manufacturers may change their product formulations during the school year, food service may not have immediate access to the new ingredient list.

Standard Operating Procedures
[Insert School Name] has specific food safety standard operating policies (SOPs) in place to protect those students that may have a food intolerance or allergy. This includes hand washing along with table, utensils, and other kitchen item washing procedures. Please contact [Insert Food Service Contact's Information] for copies of these SOPs.

Working with Other School Staff
Food service will work with the 504 coordinator, school nurse, and other staff as deemed appropriate, to make sure the accommodation is handled safely and correctly. The school nurse will work to create an Individualized Healthcare Plan (IHP) for appropriate students based on their medical needs.

504 Plans and IEPs
Based upon Federal laws that prohibit discrimination and ensure equal access to education, some students may have instructions for dietary accommodations written into a 504 Plan or an Individualized Education Plan (IEP). If the 504 Plan or IEP involves special dietary needs, food service will be informed and will work with the student, family, and other staff to make the accommodation.

Procedural Safeguards
Parents of students that are requesting a meal accommodation have the right to:

- File a grievance if they believe a violation has occurred regarding the request for a reasonable modification;
- Receive a prompt and unbiased resolution of the grievance;
- Request and participate in an impartial hearing to resolve their grievances;
- Be represented by counsel at the hearing;
- Examine the record; and
- Receive notice of the final decision and a procedure for review, i.e., right to appeal the hearing's decision.

Resources

RESOURCES

Special Dietary Needs

Food substitutions and/or other reasonable modifications to a student's meal may be necessary to meet the dietary needs of students who meet the USDA definition of a disability, such as a food intolerance, allergy, or other medical condition. A medical statement form from a medical authority may be required in order to accommodate a special dietary need to ensure a student is accommodated safely and properly.

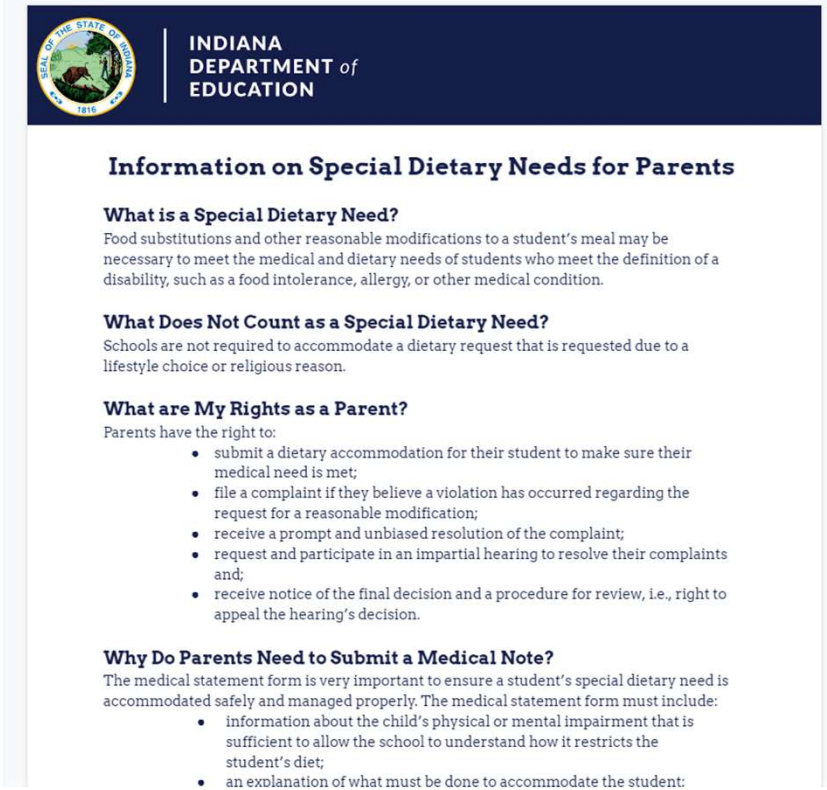
Special Dietary Needs Quick Guide

- Indiana Resources +
- Medical Statement +
- Milk +
- Cycle Menus +
- USDA Manual and Q&As +

RESOURCES


Guide for Managing
Special Dietary Needs in
School Food Service
Indiana Department of Education

RESOURCES



INDIANA DEPARTMENT of EDUCATION

Information on Special Dietary Needs for Parents

What is a Special Dietary Need?

Food substitutions and other reasonable modifications to a student's meal may be necessary to meet the medical and dietary needs of students who meet the definition of a disability, such as a food intolerance, allergy, or other medical condition.

What Does Not Count as a Special Dietary Need?

Schools are not required to accommodate a dietary request that is requested due to a lifestyle choice or religious reason.

What are My Rights as a Parent?

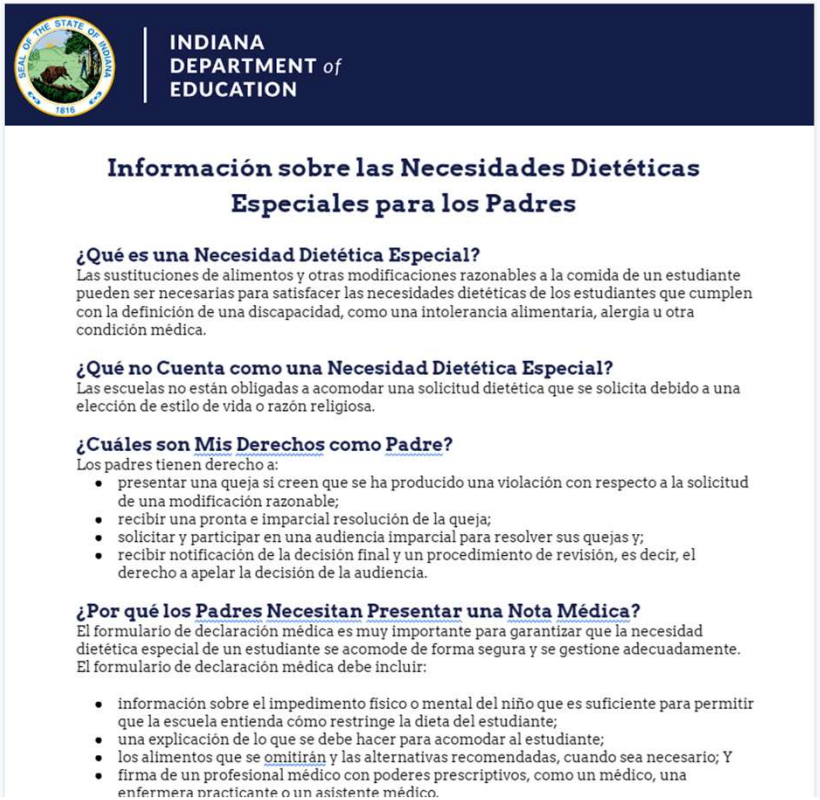
Parents have the right to:

- submit a dietary accommodation for their student to make sure their medical need is met;
- file a complaint if they believe a violation has occurred regarding the request for a reasonable modification;
- receive a prompt and unbiased resolution of the complaint;
- request and participate in an impartial hearing to resolve their complaints and;
- receive notice of the final decision and a procedure for review, i.e., right to appeal the hearing's decision.

Why Do Parents Need to Submit a Medical Note?

The medical statement form is very important to ensure a student's special dietary need is accommodated safely and managed properly. The medical statement form must include:

- information about the child's physical or mental impairment that is sufficient to allow the school to understand how it restricts the student's diet;
- an explanation of what must be done to accommodate the student:



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Información sobre las Necesidades Dietéticas Especiales para los Padres

¿Qué es una Necesidad Dietética Especial?

Las sustituciones de alimentos y otras modificaciones razonables a la comida de un estudiante pueden ser necesarias para satisfacer las necesidades dietéticas de los estudiantes que cumplen con la definición de una discapacidad, como una intolerancia alimentaria, alergia u otra condición médica.

¿Qué no Cuenta como una Necesidad Dietética Especial?

Las escuelas no están obligadas a acomodar una solicitud dietética que se solicita debido a una elección de estilo de vida o razón religiosa.

¿Cuáles son Mis Derechos como Padre?

Los padres tienen derecho a:

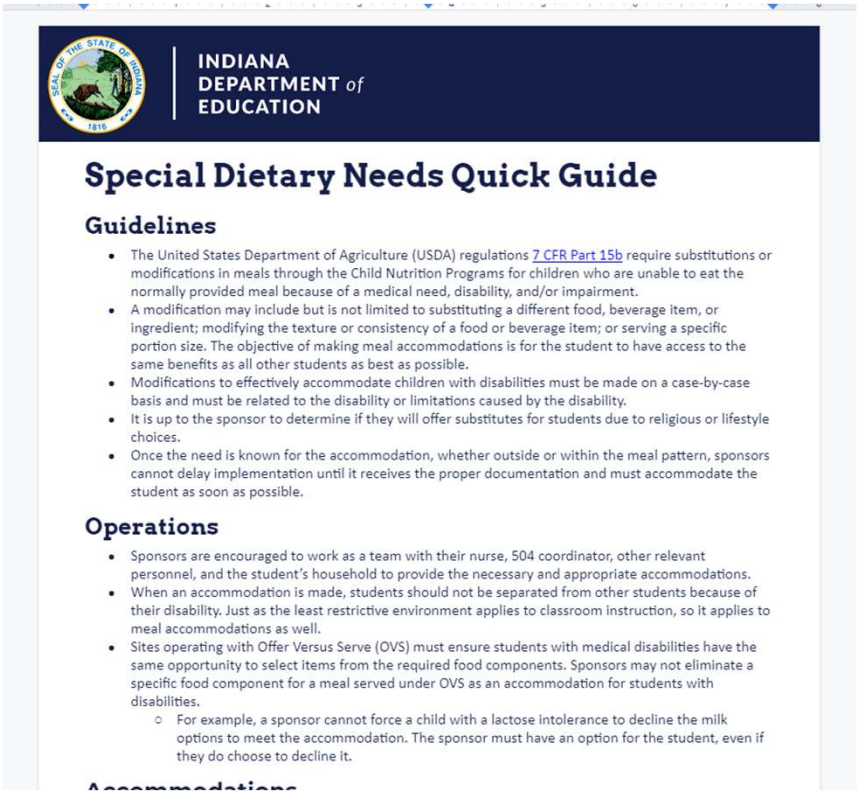
- presentar una queja si creen que se ha producido una violación con respecto a la solicitud de una modificación razonable;
- recibir una pronta e imparcial resolución de la queja;
- solicitar y participar en una audiencia imparcial para resolver sus quejas y;
- recibir notificación de la decisión final y un procedimiento de revisión, es decir, el derecho a apelar la decisión de la audiencia.

¿Por qué los Padres Necesitan Presentar una Nota Médica?

El formulario de declaración médica es muy importante para garantizar que la necesidad dietética especial de un estudiante se acomode de forma segura y se gestione adecuadamente. El formulario de declaración médica debe incluir:

- información sobre el impedimento físico o mental del niño que es suficiente para permitir que la escuela entienda cómo restringe la dieta del estudiante;
- una explicación de lo que se debe hacer para acomodar al estudiante;
- los alimentos que se omitirán y las alternativas recomendadas, cuando sea necesario; Y
- firma de un profesional médico con poderes prescriptivos, como un médico, una enfermera practicante o un asistente médico.

RESOURCES



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Special Dietary Needs Quick Guide

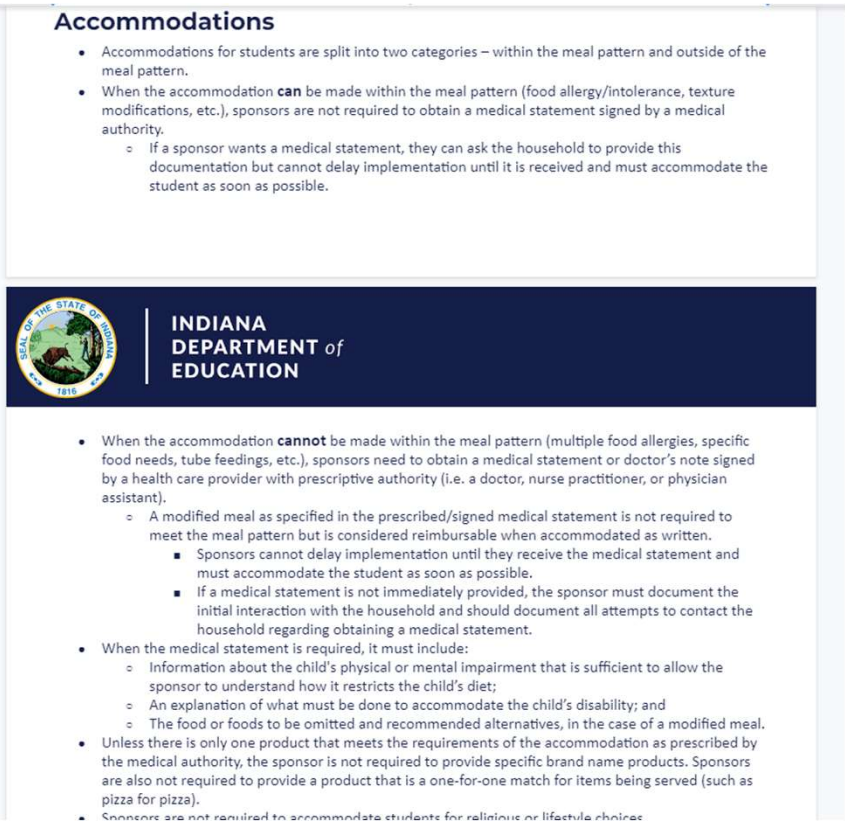
Guidelines

- The United States Department of Agriculture (USDA) regulations 7 CFR Part 15b require substitutions or modifications in meals through the Child Nutrition Programs for children who are unable to eat the normally provided meal because of a medical need, disability, and/or impairment.
- A modification may include but is not limited to substituting a different food, beverage item, or ingredient; modifying the texture or consistency of a food or beverage item; or serving a specific portion size. The objective of making meal accommodations is for the student to have access to the same benefits as all other students as best as possible.
- Modifications to effectively accommodate children with disabilities must be made on a case-by-case basis and must be related to the disability or limitations caused by the disability.
- It is up to the sponsor to determine if they will offer substitutes for students due to religious or lifestyle choices.
- Once the need is known for the accommodation, whether outside or within the meal pattern, sponsors cannot delay implementation until it receives the proper documentation and must accommodate the student as soon as possible.

Operations

- Sponsors are encouraged to work as a team with their nurse, 504 coordinator, other relevant personnel, and the student's household to provide the necessary and appropriate accommodations.
- When an accommodation is made, students should not be separated from other students because of their disability. Just as the least restrictive environment applies to classroom instruction, so it applies to meal accommodations as well.
- Sites operating with Offer Versus Serve (OVS) must ensure students with medical disabilities have the same opportunity to select items from the required food components. Sponsors may not eliminate a specific food component for a meal served under OVS as an accommodation for students with disabilities.
    - For example, a sponsor cannot force a child with a lactose intolerance to decline the milk options to meet the accommodation. The sponsor must have an option for the student, even if they do choose to decline it.

Accommodations



- Accommodations for students are split into two categories – within the meal pattern and outside of the meal pattern.
- When the accommodation **can** be made within the meal pattern (food allergy/intolerance, texture modifications, etc.), sponsors are not required to obtain a medical statement signed by a medical authority.
    - If a sponsor wants a medical statement, they can ask the household to provide this documentation but cannot delay implementation until it is received and must accommodate the student as soon as possible.

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- When the accommodation **cannot** be made within the meal pattern (multiple food allergies, specific food needs, tube feedings, etc.), sponsors need to obtain a medical statement or doctor's note signed by a health care provider with prescriptive authority (i.e. a doctor, nurse practitioner, or physician assistant).
    - A modified meal as specified in the prescribed/signed medical statement is not required to meet the meal pattern but is considered reimbursable when accommodated as written.
        - Sponsors cannot delay implementation until they receive the medical statement and must accommodate the student as soon as possible.
        - If a medical statement is not immediately provided, the sponsor must document the initial interaction with the household and should document all attempts to contact the household regarding obtaining a medical statement.
- When the medical statement is required, it must include:
    - Information about the child's physical or mental impairment that is sufficient to allow the sponsor to understand how it restricts the child's diet;
    - An explanation of what must be done to accommodate the child's disability; and
    - The food or foods to be omitted and recommended alternatives, in the case of a modified meal.
- Unless there is only one product that meets the requirements of the accommodation as prescribed by the medical authority, the sponsor is not required to provide specific brand name products. Sponsors are also not required to provide a product that is a one-for-one match for items being served (such as pizza for pizza).
- Sponsors are not required to accommodate students for religious or lifestyle choices.

THANK YOU!

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